2019-2020 Residence Life Assessment

1. Provide a safe living environment for NCTA residents
2. Host Activities that aid in student involvement on campus, working toward retention
3. Host events that promote inclusion and diversity on campus
4. Annual professional development training for residence life manager

Residence Life Learnings Outcomes

Assessment Tools	**O1**	**O2**	**O3**	**O4**
Health and Safety checks preformed each semester	A			
Residence Life Assistance conducted nightly rounds	A			
Campus Cleary Report	A			
Hosted Activities on Campus for Retention		A		
Hosted Activities promoting inclusion and diversity			A	
Participated in Professional Development				A

A= Assessment Data Collected; X chance to experience/learn/support

1. Provide a safe living environment for NCTA residents
    a. Health and safety checks
        i. Healthy and Safety checks were conducted during the Fall and Spring semesters. Residents were provided with the Rights and Responsibilities of a Resident upon check-in at Residence Hall and prior to inspections.
            1. Conducted for Fall 2019 Semester, September 30th-October 4th
            2. Conducted for Spring 2020 Semester, February 17th-February 21st
    b. Resident Assistants conduct nightly rounds, occurring three times per night
        i. Reports submitted by on-call Resident Assistant to Residence Life Manager each night Resident Assistants are on call
    c. Campus Cleary Report
        i. Campus Security report can be seen on the NCTA website at https://ncta.unl.edu/housing-and-campus-life.
2. Activities
    a. Campus activities hosted by Residence Life per month
        i. Minimum two activities per month
    b. One title IX activity per semester
        i. The Hook-Up, September 2019
        ii. Sex Signals, February 2020
    c. One diversity activity per year with race element
        i. Say What?!, October

Residence Life Activities

Activity Name	Date	Attendance	Comments	Learning Outcome
The Hook-Up	9/4/2019	110	Title IX Activity	Inclusion
Say What?!	10/1/2019	100	Diversity Activity	Inclusion
Fall Painting	10/9/2019	35		Connection
Trunk or Treat	10/31/2019	n/a	Community event w/ help of NCTA clubs and teams	Connection/Inclusion
Painting With Dog Ross	11/5/2019	12		Connection
Winter Wonderland Painting	12/4/2019	30		Connection
Sex Signals	2/5/2020	35		Inclusion
Valentine's Painting	2/14/2020	30		Connection
Skywarn Storm Spotter	3/10/2020	10		Connection
St Patty's Painting	3/17/2020	10		Connection

Resident Assistant Activities			
Activity Name	Date	Attendance	Learning Outcome
Pool Tournament	9/6/2019	10	Connection/Inclusion
Fishbowl	10/11/2019	10	Connection/Inclusion
Live Mafia	10/26/2019	10	Connection/Inclusion
Movie and Game Night	10/28/2019	10	Connection/Inclusion
Pool Tournament	11/9/2019	12	Connection/Inclusion
Game/Movie Night	11/23/2019	8	Connection/Inclusion
Stocking Decorating	12/6/2020	13	Connection/Inclusion
Paint & Sip	1/26/2020	10	Connection/Inclusion
Super Bowl Party	2/2/2020	15	Connection/Inclusion
Dummy Roping Contest	2/16/2020	7	Connection/Inclusion
Movie Night	3/7/2020	10	Connection/Inclusion

3. On-Campus Housing Data
    a. Fall 2019-Total On-Campus Residents
        Female = 84
        Male = 43
    b. Spring 2020-Total On-Campus Residents
        Female = 76
        Male = 38
4. Residence Life Student Staff Trainings
    a. New and Returning Resident Assistants will train on week prior to the beginning of classes for Fall semesters and as needed for the Spring semesters
    b. Learning Outcomes for Resident Assistant Training
        i. First Implemented Fall 2019

Community Development and Leadership	serve as a role model by identifying and demonstrating responsible behavior assess the comprehensive needs of a community hold residents accountable for upholding community standards engage groups of residents through community meetings and programs develop an understanding of diversity and cultural differences in the broadest sense in order to promote an inclusive environment for residents off all backgrounds plan, implements, and assess programs
Self-Knowledge, Awareness, and Competence	develop confidence in their own abilities as RAs engage in critical reflection as a means for personal and professional growth hold themselves accountable for job duties and responsibilities set goals and develop strategies to achieve them utilize strategies to ensure self-care and balance
Interpersonal Skills, Assertion, and Conflict Management	Identify residents experiencing emotional and academic challenges Listen to and address resident' emotional and academic concerns communicate through a variety of mediums (i.e. weekly logs, e-mails, one-on-one conversations utilize listening skills and mediation training to respond to conflict and policy violations collaborate with and develop strategies for working with a variety of team members

	communicate opinions and needs as a member of a staff team respond to constructive feedback deliver constructive feedback appropriately
Crisis and Emergency Management	Utilize appropriate strategies, approaches, and resources when responding to a crisis manage emotions in times of stress and crisis develop an awareness of safety concerns, emergency plans, and security issues
Organization, Administrative Skills, and Campus Awareness	Effectively balance multiple and competing commitments Utilize awareness of campus resources for collaboration and referral Utilize strategies to complete administrative tasks Evaluate applicants for employment and housing one-on-one interviews (as applicable) Manage a budget for programming and community development (as applicable)

c. Evaluations of Resident Assistants conducted through one-on-one meetings with the Residence Life Manager each month
    i. October and February meeting includes blanks floor diagrams resident assistants must fill in
d. Monthly staff meetings for update on housing
    i. May include training on new procedures or programs
e. Residence Life Manager professional development
    i. Attended webinar from University of Nebraska Lincoln Office of Diversity and Inclusion
        1. Lessons from National Protests: Strategies for Curriculum and Community Engagement
    ii. Attended 8 webinars hosted by Association of College and University Housing Officers-International
        1. Topics included Residence Life Staff Training, Residence Life and COVID-19

<u>Improvements</u>

1. Activities
    a. When scheduling activities, Residence Life staff needs to take into consideration other activities occurring. Based upon the attendance of activities, attendance was higher when there weren't other activities on campus
    b. There should be more of a focus on the quality of activities, rather than quantity.
        i. Further evaluation of activities through surveys to determine students preference

    c. Residence Life activities and Student Staff activities should follow a set of learning outcomes separate from Student Activities learning outcomes.
        i. Include learning outcomes for community building and adjustment to college life
        ii. Use Student Activities learning outcomes as a base
2. Safe living environment
    a. Residence Halls will conduct fire drills once during the Fall and Spring semesters of the academic year.
3. On-Campus Housing Data
    a. For future assessments, data should be collected to track the number of students residing in on-campus Residence Halls
        i. Data will include categories of new and continuing students, resident and nonresident students
            1. Resident/Nonresident tracked at beginning and end of semester
4. Community Building
    a. Revive Residence Hall Association (RHA) to create better community building opportunities.
        i. Review old RHA by-laws and guidelines to assess needs to restart
5. Track projects to residence halls
    a. Assess the needs of each building and plan projects on a year to year basis